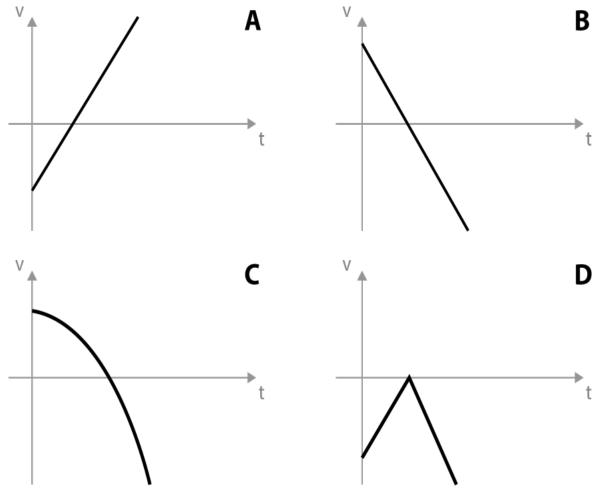
Spring 2014

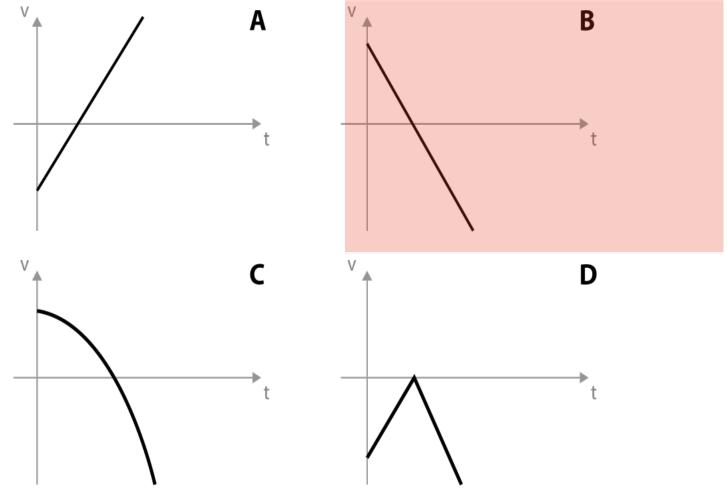
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Lecture 8

I throw a ball up in the air (the ball leaves my hand at t=0) (+y is up). What does the velocity vs. time graph look like?



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Announcements

- Read Giancoli Sections 3.1-3.5.
- CAPA assignment # 3 is due next Tuesday at 11 pm.
- Written homework # 2 is due today at 4 PM.
- Midterm Exam 1 will be Thursday, Feb 6, 7:30-9:15 PM.
- Practice exam is posted on D2L.
- More details about the exam are on the next slide on the course website:

http://www.colorado.edu/physics/phys2010/phys2010_sp14/exams.html

• Special informal **review session** held by Rosemary Wulf on Tue. Feb. 4, 5-6:30 PM, in Duane G125.

Materials to study for Mid-Term I

- Giancoli Ch.1 Ch. 3.4.
- In-class Clicker Questions & Lecture Materials.
- Your CAPAs.
- Written Homeworks 1 & 2.
- Recitation Assignments and Lab.
- Giancoli web site: "Practice Questions", "MCAT Study Guide", "Practice Problems". Link on course web site.
- Old practice exam posted on D2L.
- Dr. Michael **Dubson's Chapter Notes** (link on course website).

Last time ...

We finished discussion of kinematics (description of motion) in 1D (Ch. 2):

- Definitions of position, displacement, velocity, acceleration.
- Constant acceleration equations.
- Graphs of position, velocity, acceleration vs. time.

New Topic:

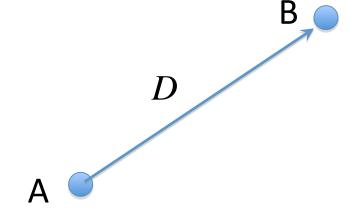
Vectors and 2-dimensional motion (Ch. 3)

Expressing motion in 2D: Vectors

Example: Displacement

"net effect of the motion"

represented with a *vector*:



--- a mathematical object with a "magnitude" (length) and a "direction".

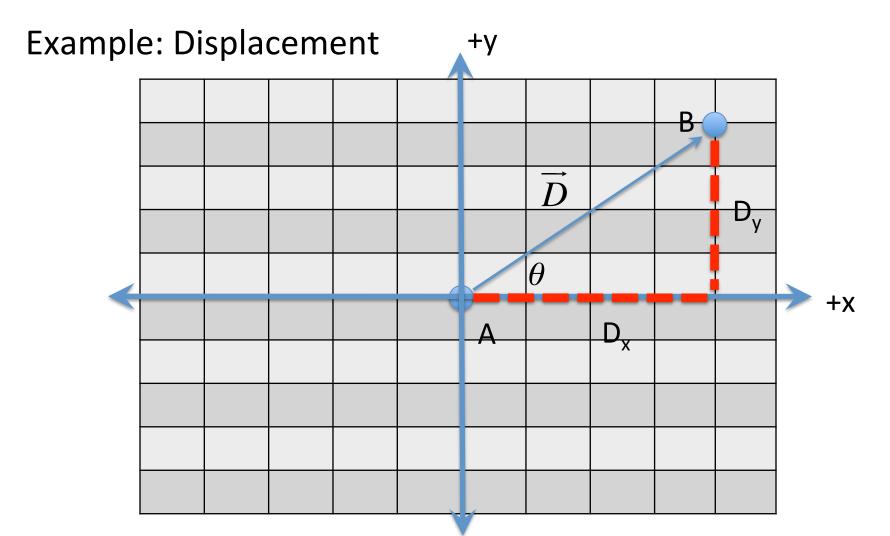
Other examples of vectors:

$$\overrightarrow{v}, \overrightarrow{a}, \overrightarrow{p}, \overrightarrow{F}$$

Non-vector quantities are called "scalars":

$$E, m, W, T, \rho$$

Components of Vectors

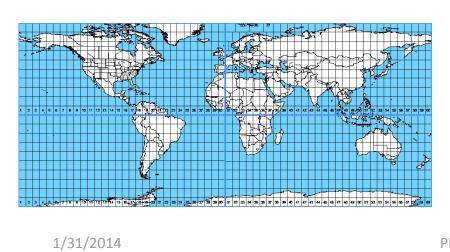


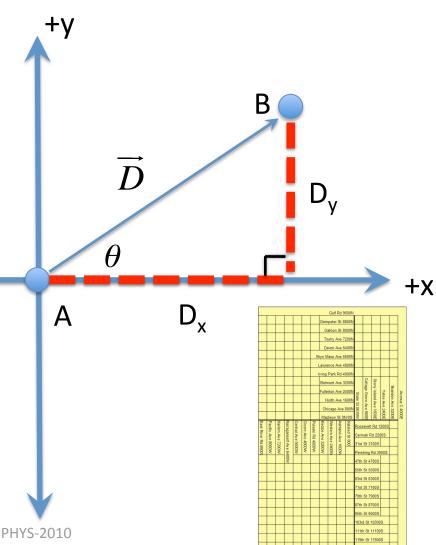
Vectors: Ordered Pairs

Example: Displacement

$$\overrightarrow{D} = (D_x, D_y)$$

Represented as an ordered pair of numbers called vector components





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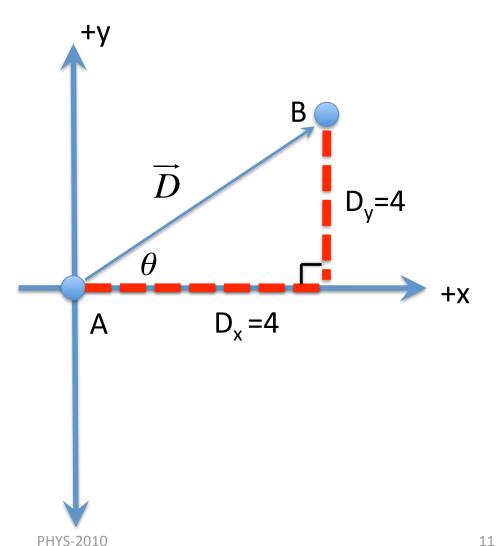
Magnitude from Vector Components

Example: Displacement

$$\vec{D} = (D_x, D_y) = (4,4)$$

$$D = |\overrightarrow{D}| = \sqrt{D_x^2 + D_y^2}$$
$$= \sqrt{32}$$

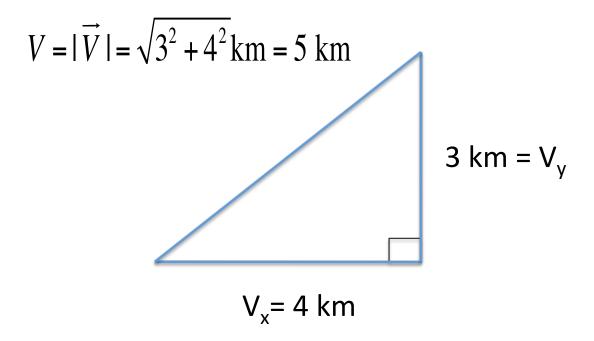
Pythagorean Theorem



A displacement vector V has has x-component V_x = 4 km and y-component V_y = 3 km.

What is the length (or magnitude) of the vector V ?

- A) 5 km
- B) 16 km
- C) 25 km
- D)32 km
- E) 49 km



Vector Components and Trigonometry

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Example: Displacement

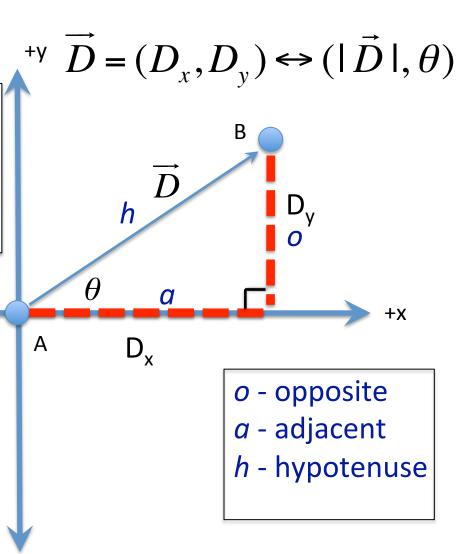
$$\sin \theta = o / h \rightarrow o = h \sin \theta$$

 $\cos \theta = a / h \rightarrow a = h \cos \theta$
 $\tan \theta = o / a$

$$\theta = \tan^{-1}(o/a)$$
= "angle whose tangent is o/a"

Angles measured in degrees or radians:

$$2\pi \, \text{rad} = 360^{\circ}$$



Angle $\theta = \pi/4$ radians. What is the measure of θ in degrees?

- A) 30°
- B) 45°
- C) 60°
- D) 90°
- E) 180°

 $\pi = 180 \text{ deg}$

 $\pi/4 = 180/4 = 45 \deg$

Consider the triangle below. Which one of the following is correct?

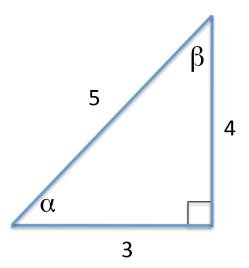
A)
$$\cos \alpha = 4/5$$

B)
$$\sin \alpha = 3/5$$

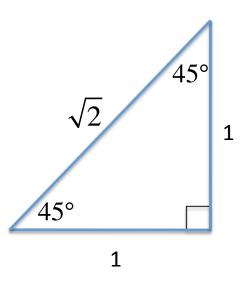
C)
$$\sin \beta = 4/5$$

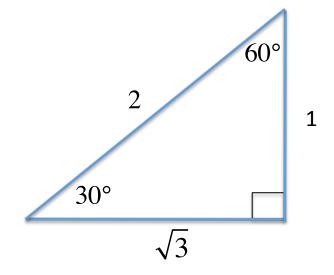
D)
$$\cos \beta = 3/4$$

E)
$$\tan \alpha = 4/3$$



Special Triangles:





$$\sin 60^{\circ} = \frac{\sqrt{3}}{2}$$
 $\cos 45^{\circ} = \frac{1}{\sqrt{2}} \left(\frac{\sqrt{2}}{\sqrt{2}} \right) = \frac{\sqrt{2}}{2}$

Components ←→ Length, Angle

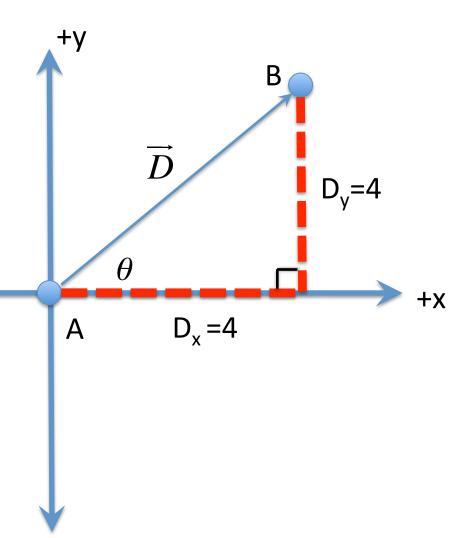
$$\vec{D} = (D_x, D_y) = (4,4)$$

$$D = |\overrightarrow{D}| = \sqrt{D_x^2 + D_y^2} = \sqrt{32}$$

(Pythagorean Theorem)

$$\theta = \tan^{-1} \left(\frac{D_y}{D_x} \right) = \tan^{-1} (1) = \frac{\pi}{4} = 45^{\circ}$$

$$D_x = |\overrightarrow{D}| \cos \theta & D_y = |\overrightarrow{D}| \sin \theta$$
$$= \sqrt{32} \frac{\sqrt{2}}{2} \qquad = \sqrt{32} \frac{\sqrt{2}}{2}$$

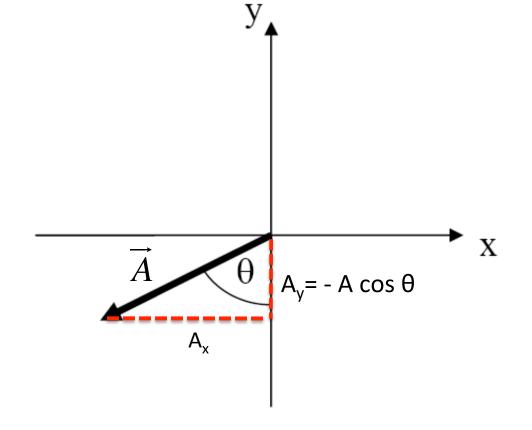


What is the correct formula for A_y , the y-component of the vector? (Note: A > 0 is the length of the vector.)

A)
$$+A \cos\theta$$

B)
$$+A \sin\theta$$

- D) $-A \sin\theta$
- E) None of these.



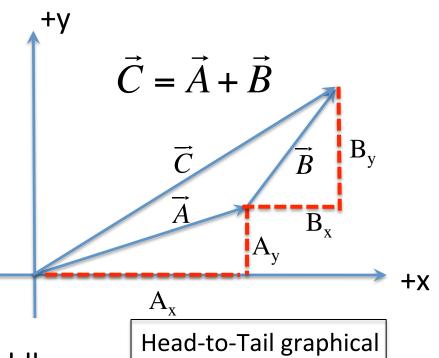
Vector Addition I

Add components:

$$\overrightarrow{C} = \overrightarrow{A} + \overrightarrow{B}$$

$$= (A_x, A_y) + (B_x, B_y)$$

$$= (A_x + B_x, A_y + B_y)$$



interpretation

For example, walk E 3 blks & N 2 blks. Then walk E 2 blks & N 4 blks.

Result: E 5 blks & N 6 blks.