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Have you looked at the 3310 course web page yet? $\qquad$
A) Yes
B) Not yet

Do office hours (homework help sessions) $\qquad$
Mon and Tues, 4-5+ PM
work for you?
(HW is due Wed at the start of class)
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A) Yes, one or both is ok
B) Yes, but only if the " + " extends past 5 $\qquad$
C) No, I really want a different day/time
D) No, but I'm unlikely to attend so it's ok
$\qquad$ with me as it is...

Thinking of what you want to get out of your college education and this course, which of the following is most important to you?
A) Acquiring information (facts, principles, concepts)
B) Learning how to use information and knowledge in new situations
C)Developing lifelong learning skills

All three of these goals are clearly important. However, which of these three goals do you think you can make on our own (say, before class)?
A) Acquiring information (facts, principles, concepts)
B) Learning how to use information and knowledge in new situations
C)Developing lifelong learning skills

Coulomb's law: $\overrightarrow{\mathbf{F}}($ by 1 on 2$)=\frac{k q_{1} q_{2}}{\Re_{12}^{2}} \hat{\Re}_{12}$ $\qquad$

In the fig, q1 and q2 are 2 m apart.
Which arrow can represent $\quad \hat{\mathfrak{R}}_{12}$ ?

D) More than one (or NONE) of the above
E) You can't decide until you know if q1 and q2 are the same or opposite signed charges

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What is $\hat{\mathfrak{R}}_{12}$ ("from 1 to 2") here? $\qquad$ $\left.\mathbf{r}_{1}=\left(\mathrm{x}_{1}, \mathrm{y}_{1}\right) \xrightarrow[+\mathrm{q})\right]{\overrightarrow{\mathfrak{R}_{12}}=\mathbf{r}_{2}-\mathbf{r}_{1}} \xrightarrow[\mathbf{r}_{2}]{-\mathrm{q}}$ $\hat{A}=\vec{A} /|A| \quad \mathrm{r}_{2}=\left(\mathrm{x}_{2}, \mathrm{y}_{2}\right)$
A) $\left(x-x_{1}, y-y_{1}\right)$
B) $\left(x_{1}-x, y_{1}-y\right)$
C) $\frac{\left(x-x_{1}, y-y_{1}\right)}{\sqrt{\left(x-x_{1}\right)^{2}+\left(y-y_{1}\right)^{2}}}$
C) $\frac{\left(x_{1}-x, y_{1}-y\right)}{\sqrt{\left(x-x_{1}\right)^{2}+\left(y-y_{1}\right)^{2}}}$
E) None of these

