

Have you looked at the 3310 course web page yet?

A) Yes

B) Not yet

Do office hours (homework help sessions) Mon and Tues, 4-5+ PM work for you?

(HW is due Wed at the start of class)

A) Yes, one or both is ok

B) Yes, but *only* if the "+" extends past 5

C) No, I really want a different day/time

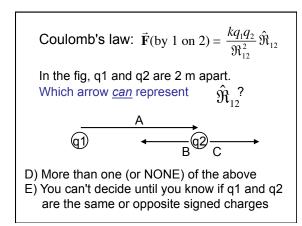
D) No, but I'm unlikely to attend so it's ok with me as it is...

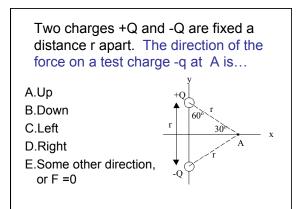
Thinking of what you want to get out of your college education *and* this course, which of the following is *most* important to you?

- A) Acquiring information (facts, principles, concepts)
- B)Learning how to use information and knowledge in new situations
- C)Developing lifelong learning skills

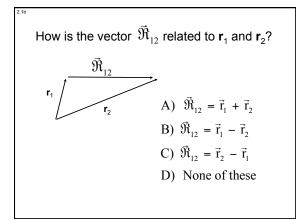
All three of these goals are clearly important. However, which of these three goals do you think you can make on our own (say, before class)?

- A) Acquiring information (facts, principles, concepts)
- B)Learning how to use information and knowledge in new situations
- C)Developing lifelong learning skills











What is 
$$\hat{\mathfrak{M}}_{12}$$
 ("from 1 to 2") here?  
 $\mathbf{r}_{1} = (\mathbf{x}_{1}, \mathbf{y}_{1})$   $\vec{\mathfrak{M}}_{12} = \mathbf{r}_{2} - \mathbf{r}_{1}$   $\mathbf{q}$   
 $\hat{A} = \vec{A} / |A|$   $\mathbf{r}_{2} = (\mathbf{x}_{2}, \mathbf{y}_{2})$   
A)  $(\mathbf{x} - \mathbf{x}_{1}, \mathbf{y} - \mathbf{y}_{1})$  B)  $(\mathbf{x}_{1} - \mathbf{x}, \mathbf{y}_{1} - \mathbf{y})$   
C)  $\frac{(\mathbf{x} - \mathbf{x}_{1}, \mathbf{y} - \mathbf{y}_{1})}{\sqrt{(\mathbf{x} - \mathbf{x}_{1})^{2} + (\mathbf{y} - \mathbf{y}_{1})^{2}}}$  C)  $\frac{(\mathbf{x}_{1} - \mathbf{x}, \mathbf{y}_{1} - \mathbf{y})}{\sqrt{(\mathbf{x} - \mathbf{x}_{1})^{2} + (\mathbf{y} - \mathbf{y}_{1})^{2}}}$   
E) None of these