Teaching and Learning Physics --- Mid Term Survey

The content of this class:

Physics: Useful   somewhat useful   neutral   not so useful   hateful

Edu. Readings:Useful   somewhat useful   neutral   not so useful   hateful

Fieldwork   Useful   somewhat useful   neutral   not so useful   hateful

Homework (usefulness)	excellent		neutral		negative
Reading summary:	5	4	3	2	1
Content Problems (HRW) analysis:	5	4	3	2	1
Fieldnotes	5	4	3	2	1

Structure of the Class

The amount of work for this class is (lately):

   a) Too little   a little too little   just right   a little too muchway too much

   b) Less than others   the same   more than others   n/a

Specifics: please rate 5 – excellent - 3 neutral - 1 terrible

Class Sessions on / readings about:

_____Introduction / TIMSS / State of Affairs

_____Overview of Physics Education Research (Van Heuvelen /McDermott)

_____Phys Ed Reforms (McDermott Tutorials & Mazur Peer Instruction)

_____Constructivism (Redish, Posner) and Constructionism (Papert)

_____Knowledge in pieces (diSessa, Redish)

_____Situated Cognition (Brown).

Homework Approaches:

_____Examining chapter problem s (pre-assigned)

_____Selecting chapter problems for others

_____Designing homework problems (not yet done)

_____Summary of physics chapter

_____Summary of readings

_____Questions for readings.

	almost too much		adequate		not enough
I get enough feedback:	5	4	3	2	1
Accessibility of instructor	5	4	3	2	1
Opportunity to participate in class:	5	4	3	2	1

This class has been _____ useful to me: extremelysomewhat   not at all

I am learning _____in this class: a great dealsomething   nothing at all

Things I would like to definitely remain:

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Things I would like to change

Other comments: