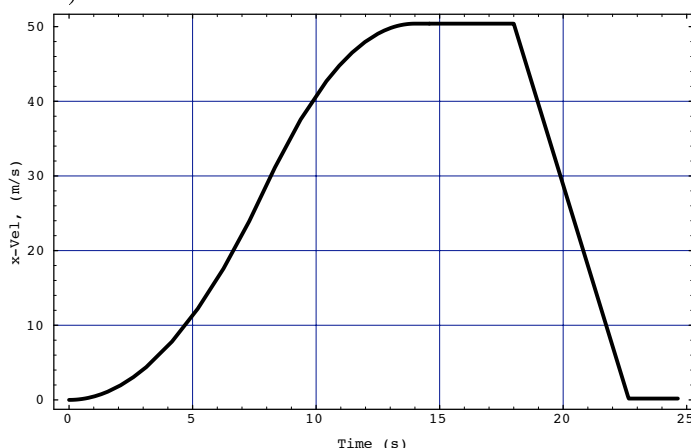


All answers should be submitted on the web. You have 5 tries for this homework.

1. [2pt] Identify each of the following as V-Vector, S-Scalar. . (If the first is V and the rest S, enter VSSSSS).

- A) Acceleration of a runner.
- B) Force of gravity.
- C) Mass of a pint of milk.
- D) Velocity of a train.
- E) Speed of a train.
- F) Volume of a cube.

2. [2pt] The velocity of a cart on a track traveling along the +x direction is plotted in the figure. Graphically evaluate the x-acceleration of the cart at time $t=6.6\text{ s}$. (Remember to properly enter units! See problems 1 and 2 from last week.)



3. [2pt] Evaluate the distance the cart travels from 18.0s to 20.0s.

4. [2pt] A ball is thrown vertically upwards with an initial velocity of 20.84 m/s . Neglecting air resistance, how long is the ball in the air?

5. [2pt] What is the greatest height reached by the ball?

6. [2pt] Calculate the time at which the ascending ball reaches a height of 15 m above the ground.

7. [2pt] An object is moving in a straight line with a constant acceleration. Its position is measured at three different times, as shown in the table below.

Time (s)	Position, (m)
44.70	9.200
46.30	13.744
47.90	22.256

Calculate the magnitude of the acceleration at $t=46.30\text{ s}$.

8. [2pt] To save fuel, some truck drivers try to maintain a constant speed when possible. A truck traveling at 111.0 km/hr approaches a car stopped at the red light. When the truck is 201.2 meters from the car the light turns green and the car immediately begins to accelerate at 2.40 m/s^2 to a final speed of 113.0 km/hr . How close does the truck come to the car assuming the truck does not slow down?

9. [2pt] How far from the stop light has the car travelled when the truck reaches its closest distance?

10. [2pt] A person who is properly constrained by an over-the-shoulder seat belt has a good chance of surviving a car collision if the acceleration does not exceed roughly $25.0\text{ }g\text{'s}$ in magnitude ($1.00\text{ g} = 9.80\text{ m/s}^2$). Assuming uniform acceleration of this value, calculate the distance over which the front end of the car must be designed to collapse if a crash brings the car to rest from 100 km/hr .

11. [2pt] List 4 or more ideas about vectors that you can discover/verify using the PhET Vector Addition simulation. Give an example of a vector concept that you cannot discover using the simulation. It's available online from the class homepage: Or go to <http://phet.colorado.edu> and search Vector Addition

12. [2pt] CU is having a catapult contest. Cash prizes are being awarded for farthest distance, longest time of flight (time in the air), and most accurate catapulting (hitting a target). The judges pick what objects each team must catapult - they will not necessarily be same as the objects in the simulation. Explore the PhET Projectile Motion simulation thoroughly. (Go to course homepage or to <http://phet.colorado.edu> and search Projectile Motion) What do you learn from your investigation using the simulation and how does it guide your design of the catapult?