Teaching and Learning Physics --- Mid Term Survey

The content o	f this class:								
Physics:			newhat usefu	ul ne	neutral		not so useful		hateful
Edu. Readings:Useful		SOI	newhat usefu	ul ne	neutral		not so useful		hateful
Fieldwork	Useful	Useful somewhat usef			ul neutral		not so useful		hateful
<u>Homework (usefulness)</u> Reading summary: Content Problems (HRW) analysis: Fieldnotes				excellent		neutral		negativ	<u>ve</u>
				5	4	3	2	1	
			ysis:	5	4	3	2	1	
				5	4	3	2	1	
Structure of the Class The amount of work for this class is (lately): a) Too little a little too little just right a little too much way too much									
b) Less than others				the same		more than others			n/a
 Introduction / TIMSS / State of Affairs Overview of Physics Education Research (Van Heuvelen /McDermott) Phys Ed Reforms (McDermott Tutorials & Mazur Peer Instruction) Constructivism (Redish, Posner) and Constructionism (Papert) Knowledge in pieces (diSessa, Redish) Situated Cognition (Brown). 									
Homework Approaches: Examining chapter problem s (pre-assigned) Selecting chapter problems for others Designing homework problems (not yet done) Summary of physics chapter									
	ary of readi ons for read								
		<u>alr</u>	nost too muc		<u>adequ</u>			not enc	
I get enough fe			5	4	3	2			1
Accessibility of			5	4	3	2 2			1
Opportunity to	participate	in class:	5	4	3	2		-	1

The content of this class:

This class has been _____ useful to me: extremelysomewhatnot at allI am learning _____ in this class: a great dealsomethingnothing at all

Things I would like to definitely remain:

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Things I would like to change

Other comments: